

Description of intended learning outcomes for degree courses

Field of study: administration Area of study: social sciences Field of study: legal science, economics The discipline of education: science of administration, law, economics, management science Level of education: Master degree Profil of education: academic		
Symbol	Description of directional learning outcomes	Reference to the effects of education in the field of education in social sciences (symbols)
knowledge		
K_W01	determines the complex relations law in relation to other social sciences	S2A_W01 S2A_W07
K_W02	has detailed knowledge of the object of study and research methods in the field of law, with particular emphasis on administrative law	S2A_W04 S2A_W06 S2A_W07
K_W03	has orderly, expanded knowledge of the branch of law pertinent to public law and private law	S2A_W02 S2A_W03 S2A_W04 S2A_W07
K_W04	characterized in detail the relationship between public law and private law	S2A_W02 S2A_W03 S2A_W04 S2A_W07
K_W05	has extended knowledge of the legal institutions operating in the field of public law and private law and public law at the interface and private law	S2A_W02 S2A_W03 S2A_W07 S2A_W08 S2A_W09

K_W06	characterized in detail some institutions operating in EU law and international law	S2A_W02 S2A_W03 S2A_W07 S2A_W08 S2A_W09
K_W07	understand the scope of specific legislation specific to the institution	S2A_W02 S2A_W03 S2A_W06 S2A_W07
K_W08	knows and understands the rules for interpreting legal texts and documents, in-house"	S2A_W06 S2A_W07 S2A_W09
K_W09	knows and understands the professional literature	S2A_W06 S2A_W07 S2A_W09
K_W10	has the expertise of legal concepts analyzed in the thesis and in the event of professional practice	S2A_W02 S2A_W03 S2A_W04 S2A_W06 S2A_W07 S2A_W08

		S2A_W09
skills		
K_U01	differentiate and determine the degree of detail the relationship between legal and other phenomena such as economic, political, cultural	S2A_U01 S2A_U02 S2A_U03
K_U02	define in detail the scope of the regulatory framework for the institution	S2A_U05
K_U03	use of in-depth theoretical knowledge of the various branches of law	S2A_U02 S2A_U06
K_U04	uses the specialized language of the scope of the various branches of law	S2A_U09 S2A_U10
K_U05	recognizes and is able to solve important problems in the area of public law and private law	S2A_U03 S2A_U07 S2A_U08
K_U06	use of theoretical knowledge in law and administration, and other disciplines to solve complex practical problems	S2A_U06 S2A_U07 S2A_U08
K_U07	selects the latest research methods in the field of law	S2A_U08 S2A_09 S2A_U10
K_U08	uses case law recognizing trends in the case	S2A_U06 S2A_09 S2A_U10

K_U09	determine complex problems in the functioning of organizations and institutions and resolves these problems alone	S2A_U07 S2A_U08
K_U10	examines the complex relationship between legal and non-legal aspects of the organization	S2A_U05 S2A_U08
K_U11	is able to prepare a thesis presenting the specific research problem using legislation, literature and law, as well as certain documents used in the workplace	S2A_U03 S2A_U05 S2A_U06 S2A_U07 S2A_U08
K_U12	creates a written work based on the analysis of the research problem and prepare and submit to the use of oral literature and other sources	S2A_U09 S2A_U10
social competence		
K_K01	is aware of the need for constant self-development through the study of law and inspires others in this area	S2A_K01 S2A_K06
K_K02	is prepared for an active role in organizations and institutions acting in the independent functions	S2A_K02 S2A_K04
K_K03	able to identify key issues for the implementation of complex tasks in organizations	S2A_K03
K_K04	properly assess their knowledge with	S2A_K01

	knowledge of the continuous deepening	S2A_K06
K_K05	is creative in carrying out the tasks and social projects	S2A_K05 S2A_K07
K_K06	recognizes the universal values in society	S2A_K04

Explanation of symbols:

K- (before the underscore) directional effect of education;

W, U, F – (the underscore) category effect (W-knowledge, U-skills, K-social competence);

01, 02,03-the number of training effect.