

Description of intended learning outcomes for degree courses

Field of study: Philology (English Philology) Education Area: Humanities Field of education: Humanities Disciplines of education: history, linguistics, literature, cultural studies, family studies Level of education: Bachelor's degree Profile Education: Practical		
<b>Symbol</b>	Description of directional learning outcomes After completing the first cycle majoring in English Philology graduate:	The reference to the effects of education in the field of education in the humanities (symbols)
<b>knowledge</b>		
K_W01	has a general knowledge of basic vocabulary and grammatical structures, their use in communicative situations and use in their written and oral statements	H1P_W01
K_W02	has an elementary knowledge of the language phenomena in phonology, morphology and syntax, understanding the basic terms and linguistic issues	H1P_W02 H1P_W03
K_W03	classifies, explaining the historical background, social, political and cultural characteristic of the English-speaking countries and the most important events in the history of English-speaking countries	H1P_W02 H1P_W04
K_W04	compares the literary conventions in the various epochs, using the key terms and issues of the literature	H1P_W02
K_W05	examines the basic theories of education, teaching and learning, applying them to the main conditions / assumptions in the context of the historical and social	H1P_W01 H1P_W03
K_W06	illustrates the specificity of work in a particular educational institution, the types of hazards present in the workplace and the importance of the quality of life of physical, social and professional	H1P_W05 H1P_W06 H1P_W07 H1P_W09 H1P_W10
K_W07	interprets elements of the learning process (glottodidactics), choosing types of methods, techniques and forms of teaching, learning strategies and methods of foreign language study glottodidactic	H1P_W01 H1P_W03 H1P_W07
K_W08	uses information technologies in expanding their competence and language skills	H1P_W01
K_W09	uses the basic principles of teaching and language teaching, methods of voice, psychology and pedagogy and the current core curriculum, implemented on a given level of education	H1P_W02 H1P_W03
K_W10	applies research methods of philological sciences	H1P_W01 H1P_W02
<b>skills:</b>		
K_U01	communicates in English and another foreign language, using a variety of techniques and analyzing interpersonal and correcting their own errors language	H1P_U11 H1P_U14
K_U02	understands formulating a foreign language more complex oral and written expression using the known structures of grammar and vocabulary and knowledge on the substance, use appropriate stylistic	H1P_U10 H1P_U12 H1P_U13 H1P_U14
K_U03	interprets the idea of paradigms and research methods, using them in academic writings and in their oral statements, speeches and	H1P_U02 H1P_U14

	presentations	
K_U04	evaluates the source material, combining the skills of academic writing and speaking with the correct analysis and interpretation of literary issues, cultural studies, linguistics and glottodidactic	H1P_U01 H1P_U12 H1P_U14 H1P_U10
K_U05	workshop organized by the research and academic writing, respecting the rights related to the conservation and protection of intellectual property	H1P_U01 H1P_U02 H1P_U10 H1P_U07
K_U06	analyzes their own and other people's educational activities, educational, modifying and adapting the methods and content to the needs and abilities of students	H1P_U04 H1P_U09
K_U07	chooses teaching methods and techniques in the design and conduct outlines language classes and other projects related to work teaching English	H1P_U03 H1P_U04 H1P_U09 H1P_U14
K_U08	deepens the knowledge and improves professional skills, using reference material (in the native and foreign language) in this modern technology (ICT)	H1P_U01
K_U09	analyzes, selects and reviews regulations and assumptions about work	H1P_U07
K_U10	uses skills acquired: subject knowledge, professional practice, and other items related to the chosen field of study	H1P_U01 H1P_U02 H1P_U04
K_U11	essentially argues, conducting research, analysis and formulation of conclusions in Polish and foreign	H1P_U02 H1P_U05 H1P_U10 H1P_U11
<b>social competence</b>		
K_K01	understands the need to further develop their knowledge and language skills, teaching, designing the path of self-development and career advancement	H1P_K01
K_K02	appreciates the tradition and cultural heritage of the country of the language area, forming and cultivating their own cultural preferences	H1P_K05
K_K03	takes responsibility for assigned tasks, organizing own work and teamwork	H1P_K03
K_K04	acts in accordance with the principles of academic and professional ethics, whereas awareness of the ethical dimension of the diagnosis and assessment of other	H1P_K04
K_K05	is ready to take individual and collective action to improve the quality of educational institutions	H1P_K02
K_K06	responsibly and diligently prepares for the tasks, respecting others' intellectual property	H1P_K06 H1P_K03
K_K07	has social and personal skills needed to satisfy a team or managing it (participation and involvement, empathy, responsibility, creativity, communication, curiosity, critical thinking and problem solving)	H1P_K02

Explanation of symbols:

K - (before the underscore) directional effect of education;

W, U, F - (the underscore) category effect (W - knowledge, U - Skills, K - social skills);

01, 02, 03 - the number of training effect.