

Katalog ECTS

Philology (2020/2021)

Wybrane karty przedmiotów

Institute: Socio-Legal Studies	Course unit title	Course unit code
	Phonetics II	Fa.MII.8.F
Programme: Philology (English philology)	Module name, in Polish and English	
	Praktyczna Nauka Języka Angielskiego/Practical English	
Level of study: First-cycle study	Course name in English	
	Phonetics	
	Course status	Language of instruction
	Obligatory	English
First name, family name, academic title of the course instructor(s)		
Blanka Bobrowska, MA		
Prerequisites		
Students are able to communicate in English, they have basic knowledge of the sounds; they are willing to develop their knowledge and skills in phonetics		
Form of classes and number of hours		Number of ECTS credit points
Practical classes-15		2
Course Aims		
The aim of the course is to improve the pronunciation in English by listening to dialogues, words, other audio materials, and also by practising phonetic transcription		
Established learning outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 Students are aware of the differences between sounds, characteristic to the English language	K_W02
	P_W02 Students are familiar with the rules of phonetic transcription for the English language sounds	K_W02
Skills:	P_U01 - Students are capable of making a clear distinction between sounds in English	K_U02
	P_U02 - Students have the ability of pronouncing basic words and phrases in English; they can also apply the rules of word stress in the most typical utterances	K_U01, K_U02
Social Competence:	P_K01 Students make a great effort to pronounce sounds and words in English in a correct way	K_K01
	P_K02 Students are aware of the necessity of lifelong learning and developing skills in phonetics	K_K01
Course content		
<ol style="list-style-type: none"> 1. The chosen theoretical aspects of phonetics (the definition of phoneme, rhythm, sound categories, elision, intonation, etc. 2. Theory and practice of the selected vowels. 3. Theory and practice of the selected consonants. 4. Reading the dialogues. 5. Practical application of the phonetic symbols. 		
Recommended literature		
Basic:		
<ol style="list-style-type: none"> 1. Ponsonby, Mimi (1987). <i>How Now Brown Cow? A course in the pronunciation of English, with exercises and dialogues</i>. Prentice Hall, ISBN 0-13-424326-9, cat.no.: 811.111`355 2. Selected authentic materials for practising pronunciation. 		

Supplementary:	
2. Roach, Peter <i>English Phonetics and Phonology: A Practical Course Paperback</i>	
3. Baker, Ann (2006). <i>Ship or Sheep. An intermediate pronunciation course</i> . Cambridge University Press ISBN 978-0-521-60673-8, cat. no. : 811.111'355(02.025.2)(07)	
Forms of evaluation/means of verification	
Written assignment: P_W01, P_W02, P_K02, P_K01 Test (s): P_U01, P_U02, P_W01, P_W02, P_K01, P_K02 Classroom assignments : P_U01, P_U02, P_W01, P_W02, P_K01, P_K02	
Student workload	Number of hours
Classes	15
Preparation for the classes	5
Studying literature	2
Preparing a project, an essay, etc.	4
Preparing for the exam, the test, etc.	4
other possibilities	-
Total student workload (hours)	30
Number of ECTS credit points	2
Contact	isp@pwsz.com.pl

Institute: Socio-Legal Studies	Course unit title	Course unit code
	Practical grammar II	Fa.MII.9.G.P.
Programme: Philology (English philology)	Year of study/semester	
	1 st year/ semester 2	
	Mode of delivery	
	face to face	
	Course unit status	Language of Instruction
	Obligatory	English
Level of study: First-cycle study	Name of instructor(s)	
	Blanka Bobrowska, MA	
	Prerequisites and co-requisites	
	The student knows basic grammatical structures and can apply them to typical communication situations and contexts; and understands the need to strive for accurate language use.	
Form of classes and number of hours		Number of ECTS credits allocated
Practical Classes—30 hours		3
Course aims		
The course aims to provide students with a wide, systematic knowledge of English grammatical structures, as well as to allow students to activate this knowledge in speech and writing. A further objective is to emphasize the need for students to develop their personal language skills.		
Established Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	P_W01 knows grammatical structures of English.	K_W01
	P_W02 distinguishes grammatical forms appropriate for a given communication situation.	K_W01, K_W02
	P_W03 understands grammatical rules.	K_W02
	P_W04 knows the basic terminology for describing the language.	K_W02
Skills:	P_U01 applies grammatical rules to his/her own speech and writing,	K_U02
	P_U02 chooses grammatical structures appropriate for a given communication situation	K_U01
		K_U01

	P_U03 controls the grammatical accuracy of his/her speech, and that of others, P_U04 identifies and corrects grammatical errors.	K_U01
Social Competences:	P_K01 takes care about the grammatical correctness of her/his English, P_K02 is willing to improve English-language skills.	K_K01 K_K01
Course content		
Tenses (Present Simple, Present Continuous, Past Simple, Past Continuous, Present Perfect, Present Perfect Continuous, Past Perfect, Past Perfect Continuous, Future Simple, Future Continuous, Future Perfect, Future Perfect Continuous). „Be going to”. Conditionals (0, 1, 2, 3, mixed). Passive voice. Indirect speech. Comparative and superlative forms of adjectives.		
Recommended literature		
Basic Eastwood J., <i>Oxford Practice Grammar</i> , Oxford University Press, Oxford, 2003 (1992). (9422 N- C 811.111'24) 4306 N (C 811.111'24) Murphy R., <i>English Grammar in Use. Intermediate</i> , Cambridge University Press, Cambridge, 2012. 23166 (811.111'24), 23164 (C 811.111'24) Siuda J., <i>Gramatyka angielska do testów i egzaminów</i> , Angloman, Katowice, 1992. Vince M., <i>Macmillan English Grammar in Context. Advanced</i> , Macmillan, Oxford, 2008.		
Supplementary Alexander L.G., <i>Longman English Grammar</i> , Longman, Harlow, 1990. 1496 N (811.111'24) Thomson A.J., Martinet A.V., <i>A Practical English Grammar</i> , Oxford University Press, Oxford 2002. 2338 W (C 811.111'24) Swan M., <i>Practical English Usage</i> , Oxford University Press, Oxford, 2002. 3073 W (C 811.111'24)		
Assessment methods and criteria		
Written tests: P_W01, P_W02, P_W03, P_W04, Active participation in classes: P_U01, P_U02, P_U03, P_U04, P_K01, P_K02		
Student workload	Number of hours	
1. Contact hours	30	
2. Individual work of student		
a) Class preparation	30	
b) Study of the literature	15	
c) Preparation for tests and the examination	15	
Total student workload (hours)	90	
Number of ECTS credits allocated	3	
Contact	isp@pwsz.com.pl	

Institute: Socio-Legal Studies	Course Name (in Polish)	Subject Code
	Konwersacje II	Fa.MII.11.K.
Programme: Philology (English philology)	Module name, in Polish and English	
	Praktyczna Nauka Języka Angielskiego/ Practical English	
	Course name in English	
	Conversation	
	Course status	Language of Instruction
	Obligatory	English
	First name, family name, academic title of the course instructor(s)	
Blanka Bobrowska, MA		
Prerequisites		

Level of study: First-cycle study	The student knows basic lexical structures (including those at the A2 and B1 levels), and understands the basic meanings of most written and spoken messages in English. The student is willing to express himself/herself in English, and to listen to peers.	
Form of classes and number of hours		Number of ECTS credits allocated
Practical Classes—30 hours		2
Course Aims		
The course aims to build fluency and self-confidence in speaking, especially in discussions and in presentations. The student's speech should become more conventional in terms of the grammar and lexis used.		
Established learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	<p>P_W01: The student knows the language, strategies and etiquette related to taking part in English discussions.</p> <p>P_W02: The student knows techniques of giving short oral presentations.</p>	<p>K_W01, K_W08</p> <p>K_W01, K_W08</p>
Skills:	<p>P_U01: The student can speak fluently enough not to impose a strain on a listener.</p> <p>P_U02: The student can make short presentations to a group.</p> <p>P_U03: The student can monitor and control language during speech, ensuring reasonable accuracy.</p> <p>P_U04: The student can listen to peers, especially by intervening and asking questions that encourage a partner to say more.</p> <p>P_U05: The student activates learned vocabulary.</p>	<p>K_U01, K_U09</p> <p>K_U01, K_U02, K_U09</p> <p>K_U01, K_U02, K_U09</p> <p>K_U01, K_U09</p> <p>K_U01, K_U09</p>
Social Competence:	<p>P_K01: The student takes part in discussions, not least by willingly listening to others.</p> <p>P_K02: The student takes part constructively, both as a speaker and listener, in presentations.</p> <p>P_K03: The student consciously monitors the quality and effectiveness of his/her speech.</p>	<p>K_K01, K_K05</p> <p>K_K01, K_K05</p> <p>K_K01</p>
Course content		
The student improve oral skills mainly through practice. The teacher should also present typical expressions and strategies for such discussion skills as opening and closing an exchange, introducing and changing a topic, soliciting information and opinions from a partner, and disagreeing. Classroom activities may include role plays and short simulations, but mainly discussions (ten to fifteen minutes in length), in small groups, on a range of topics. Each student should make at least two short presentations to the class. Classroom activities will be grounded in readings and recorded texts, allowing for further comprehension practice.		
Recommended literature		
Basic		
<ol style="list-style-type: none"> 1.A. Clare, J.J. Wilson, <i>Language To Go, Upper-Intermediate</i>, Longman, Harlow, 2002. (PWSZ Kat.: 2410). 2. S. Gershon, <i>Present Yourself 2</i>. Cambridge 2008. 3. J. Hadfield, <i>Intermediate Communication Games</i>. Nelson. London. 1990. 4. J. Newman, <i>Conversation: 34 Lessons</i>. J. Newman, e-book, 2008. 5. M. MCarthy, 2012. <i>English Vocabulary In Use: Upper-Intermediate</i>. CUP. 		
Supplementary		
<ol style="list-style-type: none"> 1. P. Aspinal P., I. Hashemi I., <i>CAE Practice Tests</i>, Cambridge, 2000. 2. V. Evans S. Scott, <i>Listening and Speaking</i>. Express Publishing, London, 1999. 		
Assessment methods and criteria		
<p>Oral Tests: P_W01, P_W02, P_U01, P_U02, P_U03, P_K01, P_K03</p> <p>Presentations: P_W01, P_W02, P_U01, P_U02, P_U03, P_U04, K_K02</p> <p>Written Tests (for example, on language used especially in speaking): P_U05, K_U03</p> <p>Attendance and participation: P_K01, P_K03</p>		

Student workload	Number of hours
Classes	30
Class preparation	10
Preparation of presentations.	10
Preparation for tests and the examination	10
Total student workload (hours)	30
Number of ECTS credits allocated	2
Contact	isp@pwsz.com.pl

Institute	Course unit title (in Polish)	Course unit code
Socio-Legal Studies	Słownictwo	Fa.MII.12.S.
Programme:	Module name, in Polish and English	
	Praktyczna Nauka Języka Angielskiego/ Practical English	
Philology (English philology)	Course unit title in English	
	Vocabulary	
Level of study: First-cycle study	Course status	Language of Instruction
	Obligatory	English
First name, family name, academic title of the course instructor(s)		
Blanka Bobrowska, MA		
Prerequisites		
The student knows lexical structures (at the A2, B1 and B2 levels), and can apply them in typical communication situations and contexts. The student is aware of the need for an enriched English vocabulary.		
Form of classes and number of hours		Number of ECTS credits allocated
Practical Classes—30 hours		2
Course Aims		
The course aims to widen further the student’s range of vocabulary, deepen the student’s knowledge of registers of the language and the vocabulary which suits each of them, and to provide an overview of methods of presenting and acquiring lexis.		
Established Learning Outcomes of course unit		Reference to programme learning outcomes
Knowledge:	P_W01: The student knows the basic phrases and expressions related to daily activities and to community and cultural life,	K_W01
	P_W02: The student knows strategies for identifying the meaning of new vocabulary in a text.	K_W02
Skills:	P_U01: The student can use the vocabulary and structures introduced in class,	K_U01
	P_U02: The student can perform exercises in the application of the presented lexical items	K_U04, K_U07
	P_U03: The student applies new structures and terminology to familiar contexts,	K_U04, K_U07
	P_U04: The student makes use of both bilingual and monolingual dictionaries.	K_U05, K_U07
Social Competence:	P_K01 is willing to get to know new terms and lexical structures,	K_K01
	P_K02 is creative in planning and organizing tasks related to the application of new vocabulary,	K_K01

Course content	
Vocabulary exercises include the learning of a productive English vocabulary in the following areas: fields of meaning, word families, the formation of verbs, nouns and adjectives, homonyms and synonyms, and idiomatic expressions. The range of material also includes such thematic areas as art and music, sport, food and diet, work and business, travel, crime and the courts.	
Recommended literature	
Basic 1.M. McCarthy, F. O’Dell, <i>English Vocabulary In Use:Upper Intermediate</i> . Cambridge, 2001. 6. S. Redman, L. Edwards, <i>English Vocabulary In Use: Pre-Intermediate and Intermediate</i> , Cambridge, 2011.	
Supplementary 1.M. Matasek, <i>English Advanced Vocabulary and Structure Practice</i> . Włocławek, Altravox Press, 1997.	
Assessment methods and criteria	
Vocabulary Tests: P_W01, P_U01, P_U02, P_U03, P_K03 In-class Exercises: P_W02, P_U01, P_U02, P_U03, P_U04, P_K01, P_K092 Attendance and Participation: P_K01	
Student workload	Number of hours
Classes	30
Class preparation	5
Preparation for tests and the examination	25
Total student workload (hours)	60
Number of ECTS credits allocated	2
Contact	isp@pwsz.com.pl

Institute: Socio-Legal Studies	Course unit title (in Polish)	Course unit code
	Czytanie ze zrozumieniem II	Fa.MII.14.CZZ.
Programme: Philology (English philology)	Module name, in Polish and English	
	Praktyczna Nauka Języka Angielskiego/ Practical English	
	Course unit title in English	
Level of study: First-cycle study	Reading Comprehension	
	Course unit status	Language of Instruction
	Obligatory	English
	First name, family name, academic title of the course instructor(s)	
	Blanka Bobrowska, MA	
	Prerequisites	
	The student knows the basic lexis and structures of English (at the A2 and B1 levels), and can apply them in typical communication situations; she/he is aware of the need to develop personal second-language skills.	
Form of classes and number of hours		Number of ECTS credits allocated
Practical Classes—30 hours		3
Course Aims		
The aim of the course is to help students develop and improve their reading comprehension skills, and to enjoy reading. It should also widen their vocabulary and knowledge of the English-speaking world, and provide speaking and writing practice.		
Established Learning Outcomes of course unit		Reference to programme learning outcomes
Knowledge:	P_W01: The student knows the distinctive formal and content characteristics of different types of texts (official and unofficial letters; newspaper articles;	K_W01

	academic and narrative texts; opinions). P_W02: The student knows basic reading strategies (skimming, scanning, predicting, making inferences, etc.) P_W03: The student has a basic knowledge of aspects of English-language culture which are an essential context for the assigned readings	K_W01 K_W03
Skills:	P_U01: The student selects and suitably applies particular reading strategies; P_U02: The student identifies the thesis and main point of a text; P_U03: The student looks for and analyzes particular information, relating it to the whole text; P_U04: The student can judge the level of objectivity of a written text, and distinguish fact from opinion; P_U05: The student works on strategies that allow him/her to deal with incomprehensible or difficult fragments of text. P_U06: The student can explain the content of an English text to other English speakers P_U07: The student can comment, in writing, on a text	K_U02, K_U07 K_U02, K_U07 K_U07 K_U07 K_U07 K_U07 K_U07
Social Competence:	P_K01: The student willingly undertakes to read texts, attempting increasingly demanding material. P_K02 The student recognizes the intellectual, linguistic and cultural benefits of a systematic reading of various English-language texts; P_K03 The student is open to the cultures of English-language countries.	K_K01 K_K02, K_K05 K_K02

Course content

Basic reading strategies (skimming, scanning, making inferences and so on). Structures and meaning in various documents: narratives, short press articles, commentaries, features, film and book reviews, business letters, public announcements. Choosing reading techniques suitable for a given style of text. Discussion of the texts; exercises in presenting the content of a text to classmates. Vocabulary exercises.

Recommended literature

Basic

- Richards, S. *Strategic Reading Level 1. Building Effective Reading Skills*. 2nd Edition. Cambridge, 2012.
- L. Lee, E. Gundersen, J. Bernard, *Select Reading Intermediate*. 2nd Edition. Oxford University Press, 2011.

Supplementary

- English For Everyone, *Reading Comprehension Worksheets*. [online]
Dostęp: <http://www.englishforeveryone.org/Topics/Reading-Comprehension.htm>

Assessment methods and criteria

Comprehension Tests: P_W01, P_W02, P_W03, P_U01, P_U02, P_U03, P_U04, P_U05
Tests on Vocabulary and the Assigned Texts: P_W01, P_W03, P_U01, P_U09
Written Work: K_K01, K_K03, K_U01, K_U02, K_U09, K_K02
Oral Test (summarizing/comparing readings): K_W01, K_U01, K_U09, K_K01, K_K05
In-class Work: K_W01, K_W08, K_U01, K_U09, K_K01, K_K05
Attendance/Participation: K_K01, K_K05

Student workload

Number of hours

Classes	30
Class preparation and Preparation of Compositions	20
Study of the literature	15
Preparation for tests and the examination	15

Total student workload (hours)	90
Number of ECTS credits allocated	3
Contact	isp@pwsz.com.pl

Institute: Społeczno- Prawny	Subject Name (Polish)	Kod przedmiotu
	Zintegrowane sprawności językowe II Year 2, Semester 4	Fa.MII.24.ZSJ.II
Programme: Philology (English)	Module name in Polish and English	
	Praktyczna Nauka Języka Angielskiego/ Practical English	
Level and type of studies: First-level studies, Licenciate (Bachelor's) degree, practical studies	Subject Name (English)	
	Subject Status	Language of Instruction
	Obligatory	English
	Instructor's name and title	
	Pre-requisites	
	The student knows vocabulary suitable for the B1 and B2 level, and can use it in typical communicative contexts. The student understands most written and spoken communication, and is conscious of the need to improve her/his vocabulary to understand written and spoken English better.	
Practical classes – 30 hours		Number of ECTS points
Practical classes – 30 hours		See the programme plan.
Course aims		
The purpose of the course is for students to enrich their vocabulary, hone their comprehension skills and take part in discussions and presentations, in English. The student should gain a wider knowledge of social and political questions in the English-speaking world.		
Learning Outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 The student knows a wider range of vocabulary items and expressions, especially those related to education, science academic research, politics, government, food and healthy lifestyles;	K_W01
	P_W02 has an enriched knowledge of strategies for reading and listening comprehension;	K_W01, K_W08
	P_W03 has a wider knowledge of political and social questions in English-language countries, especially in Great Britain and the U.S.	K_W03
Skills:	P_U01 can explain the meaning of vocabulary related to education, science, politics, and healthy lifestyles.	K_U01, K_U09
	P_U02 can understand presentations by native speakers of English.	K_U01, K_U09
	P_U03 can understand a variety of texts.	K_U01, K_U09

	P_U04 can take part in a discussion on a given topic; P_U05 can present and lead discussions with colleagues.	K_U01
Social competence:	P_K01 willingly attends to and learns new vocabulary, P_K02 engages constructively, as a speaker and listener, in extended discussions and presentations. P_K03 reads willingly and critically about issues related to social and cultural life in English-speaking countries.	K_K01 K_K05 K_K02
Programme content		
Successive and systematic work on vocabulary related to areas such as education; science and academic research; food; diet and health; and politics and government, especially in Great Britain and the U.S. Discussions are based on written and spoken texts, allowing for comprehension practice at an advanced level. Each student in turn will organize and lead exercises involving reading and discussions tasks, on a subject agreed to with the instructor.		
Recommended literature/resources		
Basic: Clive Oxenden i Christina Latham-Koenig. 2012. New English Listening File: Advanced. Oxford. Michael McCarthy, Felicity O'Dell. 2013. English Vocabulary In Use: Advanced. CUP.		
Supplementary: Virginia Evans, Lynda Edwards. 2010. Upstream: Advanced. Athens, Ga.: Express Publishing. Kenneth Janda, Jeffrey Berry, Jerry Goldman. 1988. The Challenge of Democracy. Boston: Houghton Mifflin Publishers.		
Course credit conditions/Means of verification		
Vocabulary Tests: P_W01, P_W03, P_U01, K_U02 Comprehension Tests: P_W01, P_W02, P_U01, P_U02, P_U03 Written work: P-W01, P_W03, P_U01, P_K01, P_K03 Presentation: P_W03, K_U04, P_U05, P_K02 Presence and participation in classes: K_U04, P_U05, P_K02		
Student workload	Number of Hours	
Classes	30 hours	
Study of the literature/vocabulary	15 hours	
Preparation for course tests/examination	20 hours	
Preparation for classes	20 hours	
Total student workload (hours)	85 hours	
ECTS credit points	See the programme plan.	
Contact	isp@pwsz.com.pl	

Institute: Społeczno- Prawny	Subject Name (Polish)	Kod przedmiotu
	Zintegrowane sprawności językowe IV Year 3, Semester 6	Fa.MII.26.ZSJ.4
	Module name in Polish and English	
Praktyczna Nauka Języka Angielskiego/ Practical English		

Programme:	Subject Name (English)	
	Integrated Skills IV	
Philology (English)	Subject Status	Language of Instruction
	Obligatory	English
Level and type of studies: First-level studies, Licenciante (Bachelor's) degree, practical studies	Instructor's name and title	
	Robert Pritchard MA	
	Pre-requisites	
The student should already have a wide range of advanced vocabulary, appropriate for the B2 and C1 levels.		
Practical classes – 30 hours		Number of ECTS points
Practical classes – 30 hours		See the programme plan.
Course aims		
The aim of this course is to enrich students' range of vocabulary, and to help them develop the skills of understanding complex texts and taking part in extensive discussions and presentations in English.		
Learning Outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 has a wide range of vocabulary, especially in the areas of professional work, business, fashion and lifestyles.	K_W01
	P_W02 knows strategies for understanding written and spoken English texts.	K_W02, K_W08
	P_W03 knows techniques for presenting information to a group of colleagues.	K_W08
Skills:	P_U01 can explain the meanings of words, including specialized and advanced lexis.	K_U01, K_U09
	P_U02 can understand the main ideas and details in an extended discussion in English.	K_U01, K_U09
	P_U03 can understand complex texts, intended for native speakers of English.	K_U01, K_U09
	P_U04 takes part in discussions involving various issues.	K_U01, K_U09
	P_U05 can take part in an employment interview, conducted in English.	K_U01, K_U09
	P_U06 can take part in business meetings conducted in English.	K_U01, K_U09
Social competence:	P_K01 takes part constructively in a discussion with other English speakers.	K_K01, K_K03
	P_K02 is prepared to take part in public presentations and in meetings.	K_K01, K_K03
	P_K03 respects the cultures and traditions of countries where English is spoken.	K_K02

Programme content	
Continuing of study, using both course books and English texts, of vocabulary which is at an advanced level, but practical; review of previously-learned vocabulary. The topics by which this vocabulary is explored may include, but is not limited to: work, business, cultural differences and art. Advanced-level reading and listening comprehension practice.	
Recommended literature/resources	
Basic: Virginia Evans, Lynda Edwards. 2010. Upstream: Proficiency. Athens, Ga.: Express Publishing. Michael McCarthy, Felicity O'Dell. 2013. English Vocabulary In Use: Advanced. CUP.	
Supplementary: McCarthy, Felicity O'Dell. 2012. English Vocabulary In Use: Upper-Intermediate. CUP.	
Course credit conditions/Means of verification	
Vocabulary Tests: P_W01, P_W02, P_U01, K_U03 Reading and Listening Comprehension Tests: P_W02, P_U02, K_U03 Written work: K-W01, K_W08, K_U01, K_U09, K_K01, K_K02 Oral Test: P_W01, P_W03, P_U04, P_U05, P_U06, P_K01, P_K02, P_K03 Presence and participation in classes: P_W01, P_W03, P_U04, P_U05, P_U06, P_K01, P_K02, P_K03	
Student workload	Number of Hours
Classes	30 hours
Study of the literature/vocabulary	10 hours
Preparation for course tests/examination	20 hours
Preparation of written and project work	10 hours
Preparation for classes	15 hours
Total student workload (hours)	85 hours
ECTS credit points	See the programme plan.
Contact	isp@pwsz.com.pl

Institute: Humanistic	Course Name (in Polish)	Subject Code
	Współczesna literatura brytyjska	Fa.MIV.30.WLB.
Programme:	Module name. in Polish and English	
	Literatura i kultura anglosaskiego obszaru językowego/ Literature and culture of the Anglo-Saxon language area	
Philology (English philology)	Course name in English	
	Contemporary British literature	
	Course status	Language of Instruction
	Elective	English
Level of study: First-cycle study	First name. family name. academic title of the course instructor(s)	
	Dr Ewa Rychter	
	Prerequisites	
Students have basic knowledge of literary theory, and know the most important conventions and issues related to the literature of the prior periods. Students are able to read, understand, summarise and discuss literary texts in their original language.		
Form of classes and number of hours		Number of ECTS credit points
Lecture—60 hours		2
Course Aims		
The course is designed to make students acquainted with the most significant types and modes of contemporary British fiction, its characteristic literary devices and conventions, with the most important problems this fiction deals with and its key authors and culture.		
Established Learning Outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 they know and enumerate the generic features of various literary forms characteristic of the turn of the 20 th and 21 st centuries	K_W04
	P_W02 they have a command of quite broad spectrum of literary-historical concepts and are able to explain their status and adequacy for the study of contemporary fiction	K_W03 K_W03
	P_W03 they enumerate the most important writers and their works, and indicate how these are related to contemporary contexts	
Skills:	P_U01 they apply both the basic and more complex theoretical and historical concepts to their reading of literary texts	K_U02
	P_U02 they notice the multi-layered character of literary works	K_U03
	P_U03 unassisted, they select contextual information useful for the reading of literary texts	K_U03
Social Competence:	P_K01 they take up the challenge of reading texts whose level of difficulty is higher than they supposed	K_K02, K_K03
	P_K02 they respect opinions of other disputants and try to express themselves politely	K_K04, K_K05
	P_K03 they understand the importance and necessity of incessant self-education	K_K01, K_K02
Course content		

<p>Realism and experimentalism – types and modes, continuities and transformations. Postmodern(ist) fiction and the so-called “New Postmodernism” (the 1990s and after). Types of contemporary historical fiction. Contemporary utopias and dystopias. Satire and transgressiveness as cultural and literary phenomena. The academic novel. Parody, adaptation (rewritings) of chronologically prior texts. Feminist revisions of the fairy tale. Apocalyptic and post-apocalyptic novel; other so-called genre fictions. To achieve the learning outcomes indicated above, the tutor selects literary texts most suitable for the level of the students.</p>	
Recommended literature	
Basic	
<ol style="list-style-type: none"> 1. Bentley, N. <i>Contemporary British Fiction</i>, Edinburgh: Edinburgh University Press, 2008. 2. O'Gorman, Daniel and Robert Eaglestone. <i>The Routledge Companion to Twenty-First Century Literary Fiction</i>. Routledge, 2019 3. Shaffer, B., <i>A Companion to the British and Irish Novel 1945-2000</i>, Oxford: Wiley-Blackwell, 2007. 	
Supplementary	
<ol style="list-style-type: none"> 1. Bradford, R. <i>The Novel Now: Contemporary British Fiction</i>, Oxford: Wiley Blackwell, 2009. 2. Head, D. <i>The State of the Novel: Britain and Beyond</i>, Oxford: Wiley Blackwell, 2008. 3. Rychter, E. red. <i>Beyond 2000: The Recent Novel in English</i>. Wałbrzych PWSZ AS, 2011. 	
Forms of evaluation/means of verification	
<p>Lecture – written or oral test P_W01, P_W02, P_W03 classes – discussion P_W01, P_U01, P_U02, P_U03, P_K01, P_K02, P_K03 descriptive test P_W01, P_U01 oral presentation P_U02, P_U04 critical literature reading report P_U03, P_U04</p>	
Student workload	Number of hours
Classes	60
Class preparation	15
Study of the literature	10
Reading report preparation	10
Preparation for tests and the examination	5
Total student workload (hours)	100
Number of ECTS credit points	
Contact	isp@pwsz.com.pl

Institute: Social-Legal	Course name	Course unit code
	Konstrukcja tekstu w języku angielskim	Fa.MII.31.KT 2
Programme:	II rok II semestr 4	
Philology (English philology)	The name of the modul in Polish and in English	
	Praktyczna nauka języka angielskiego Practical English	
Level of study:	The name of the subject in English	
	Writing texts in English II	

First-cycle study	Subject status	Language of instruction
	Obligatory	English, Polish
	Names of Instructors	
	Dr Anna Pełczyńska	
	Prerequisites and co-requisites	
The command of English, intermediate level, the ability to read texts in English (intermediate level); the ability of self-editing		
Form of classes and number of hours		Number of ECTS credits allocated
practical classes – 30		Vide: philology programme
Course Aims		
The development of the ability to write more advanced texts in English; the ability to write a variety of texts in English, including the ones based on reading other texts; work on both formal and creative skills to write short texts in English		
Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	P_W01 students know the rules of forming more complex texts in English P_W02 students possess the knowledge of creating various text types	K_W01 K_W01
Skills:	P_U01 students know the difference between fact and opinion; identify tone, register and text objective P_U02 students can choose and develop the topics of their texts	K_U01, K_U02, K_U07 K_U01, K_U02, K_U07
Social competences:	P_K01 students are able to communicate P_K02 students appreciate the need of self-development and improvement of their abilities to write in a foreign language	K_K01, K_K05 K_K01
Course content		
Fact vs opinion, information assessment; tone, register, text objective; the ability to select a topic; the characteristics of various text forms: narrative, descriptive, explanatory with examples (illustrations), process analysis, comparison, contrast, division into categories, definitions, review		
Recommended literature		
<p>Basic:</p> <p>McWhorter, Kathleen T. Successful College Writing. Skills, Strategies, Learning Styles. Bedford's St Martin, 2012.</p> <p>Bailey, S. Academic Writing: A Handbook for International Students, 2nd ed. Routledge, 2006.</p> <p>Press material and other authentic, non-academic texts</p> <p>Supplementary:</p> <p>Brandon, Lee and Kelly Brandon. Sentences, Paragraphs and Beyond, with Integrated Reading. 6th ed. Cengage Learning, 2011.</p> <p>Oshima, Hogue Writing Academic English, fourth edition</p>		

Assessment methods and criteria	
Tests and (or) written assignments	
Student workload	Number of hours
1. Contact hours	30
2. Individual work of student	5
3. Literature studying	5
b) Preparation for the exam	5
Total student workload (hours)	45
Number of ECTS credits allocated	vide: philology programmes , 2
Contact	isp@pwsz.com.pl

Institute: Społeczno- Prawny	Subject Name (Polish)	Kod przedmiotu
	Kultura krajów angielskiego obszaru językowego Year 3, Sem. 6	Fa.MIV.35. KKAJ.
Programme: Philology (English)	Module name in Polish and English	
	Literatura i kultura anglosaskiego obszaru językowego /Literature and Culture of the Anglo-Saxon Language Area	
Level and type of studies: First-level studies, Licenciate (Bachelor's) degree, practical studies	Subject Name (English)	
	Cultures of the English-Speaking World	
	Subject Status	Language of Instruction
	Obligatory	English
	Instructor's name and title	
	Pre-requisites	
	A level of English corresponding to the programme admission requirements.	
Lecture – 30 hours		Number of ECTS points
Lecture – 30 hours		See the programme plan.
Course aims		
The course will acquaint students with basic information about the history of the arts in countries where English is spoken. This should lead each student to reflect critically on the cultures of these countries, and to develop an individual point of view about these cultures.		
Learning Outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 distinguishes the most important characteristics of cultural and social life in Great	K_W03

	Britain and other countries where English is spoken. P_W02 knows the most important works of high culture in the English-speaking world, and their distinctive qualities.	K_W03
Skills:	P_U01 characterizes the main themes and trends in the art of the English-speaking world. P_U02 can describe the most important works in the areas of architecture, literature, art, film and music.	K_U04, K_U11, K_U04
Social competence:	P_K01 docenia tradycje i dziedzictwo kulturowe krajów angielskiego obszaru językowego.	K_K02
Programme content		
The cultural wealth and heritage of countries where English is spoken. Realities of culture in these countries. Enduring cultural and historical influences on society: how issues involving history, economy, politics, law and religious life have helped shape the mentalities of these peoples. A presentation, leading to critical reflection on the part of the student, of leading figures in public life and fine art.		
Recommended literature/resources		
<p>Basic: 1. Graddol D. ,<i>The Future of English</i>, Online Edition. (Available from:) The Future of English? (unaux.com)</p> <p>2. Christopher, David. 1999. <i>British Culture: An Introduction</i>. London: Routledge. (Online Edition available from:) British Culture An Introduction (PDFDrive).pdf.</p> <p>3. <i>American Perspectives: The United States in The Modern Age</i>, Washington 1999. Pyzik T. (red.)</p> <p>4. <i>Readings of American Civilization</i>, Ustroń 2000. Gołębiowski M., Dzieje Kultury Stanów Zjednoczonych. PWN, Warszawa 2004.</p> <p>Supplementary:</p> <p>1. Schama, Simon. 2016. <i>The Face of Britain: A History of the Nation Through Its Portraits</i>. Penguin. (Online edition available from: The face of Britain : a history of the nation through its portraits- PDF Drive)</p>		
Course credit conditions/Means of verification		
Test: P_W01, P_W02		
Participation in class discussion: P_U01, P_U02, P_K01.		
Student workload	Number of Hours	
Classes	30 hours	
Study of the literature/vocabulary	10 hours	
Preparation for course test	5 hours	
Preparation for classes	15 hours	
Total student workload (hours)	60 hours	
ECTS credit points	See the programme plan.	
Contact	isp@pwsz.com.pl	

Institute: Social-Legal	Course name	Course unit code
	Gramatyka opisowa języka angielskiego I Descriptive Grammar of English I	Fa.MIII.42.GO 1
Programme: Philology (English philology)	The name of the modul in Polish and in English	
	Język i komunikacja językowa Language and Language Communication	
Level of study: First-cycle study	The name of the subject in English	
	Descriptive Grammar of English I	
	Subject status	Language of instruction
	Obligatory	English, Polish
	Names of Instructors	
	Dr Anna Pełczyńska	
	Prerequisites and co-requisites	
Knowledge of basic terms in linguistics		
Form of classes and number of hours		Number of ECTS credits allocated
Lecture, practical classes – 15 hours + 15 hours		Vide: philology programme
Course Aims		
Acquisition of basic notions of morphological analysis and the ability of describing morphological processes in English.		
Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	Student: P_W01: knows basic principles of morphological analysis P_W02: knows basic terminology of morphological description in English	K_W02 K_W02
Skills:	Student: P_U01: analysis word structure in English P_U02: interprets morphological phenomena in English P_U03: correctly applied terminology pertaining to morphological processes in English in describing morphological phenomena	K_U03 K_U03 K_U03
Social competences:	Student: P_K01: participates actively in academic discussion and exercises	K_K04, K_K05
Course content		
Definition of morphology. Morphology and lexicology. Words and lexemes. Productive word formation processes in English – composition, derivation, clipping and other means typical of English. Hierarchical decomposition of words. The notions of morphem, morph, allomorph. Classification of bound and free morphemes. Lexical and grammatical morphemes. Morphophonemic rules. Base, stem, root, inflectional and derivational affixes. Derivation vs inflection. Productive morphemes, productive and unproductive rules of word formation. Inflection		

and word classes, regular and irregular inflection. Inflectional suffixes in English. Lexicalisation. Morphological classification of languages. Cognitive and sociopragmatic approach to the morphological phenomena.

Recommended literature

Basic:

Carstairs-McCarthy A., An introduction to English morphology: words and their structure, Edinburgh Univ. Press, 2007.

Supplementary:

Jackson H., ZeAmvela E., Words, Meanings and Vocabulary: An Introduction to Modern English Lexicology, Continuum, 2005.

Jule G., Ways to Language, Cambridge Univ. Press, 1992.

Szymanek B., Introduction to Morphological Analysis, PWN, 1998.

Assesment methods and criteria

P_K01: active participation in written and spoken exercises, a written work assignment. P_W01, P_W02, P_U01, P_U02, P_U03, P_K01: written exam.

Student workload	Number of hours
1. Contact hours	30
2. Individual work of student	10
3. Literature studying	5
b) Preparation for the exam	15
Total student workload (hours)	60
Number of ECTS credits allocated	vide: philology programmes
Contact	isp@pwsz.com.pl

Institute: Społeczno- Prawny	Subject Name (Polish)	Kod przedmiotu
	Kurs podręcznikowy- Język angielski w biznesie Year 2, Semester 4	Fa.MV.52.KPB
Programme: Philology (English)	Module name in Polish and English	
	Komunikacja językowa w biznesie i administracji /Communication in Business and Administration	
Level and type of studies: First-level studies,	Subject Name (English)	
	English in Business: Course Book Materials	
	Subject Status	Language of Instruction
	Obligatory (for AwB programme students)	English
	Instructor's name and title	

Licenciate (Bachelor's) degree, practical studies	Pre-requisites The student knows language structures at the ECF B2 level, and can apply these structures in typical communicative situations and contexts. The student knows basic English vocabulary related to business.	
Practical classes – 30 hours		Number of ECTS points
Practical classes – 30 hours		See the programme plan.
Course aims		
The aim of the course is for students to strengthen their skills in using English in business situations. This involves the reading of documents and correspondence, understanding discussions about business subjects, engaging in written and oral communication and learning and using a wider range of relevant vocabulary.		
Learning Outcomes		Reference to programme learning outcomes
Knowledge:	<p>P_W01 knows and understands concepts and English terms related to work and business.</p> <p>P_W02 knows strategies for understanding unknown or low-frequency vocabulary items and expressions which appear in English texts.</p> <p>P_W03 knows specific issues in business, law and public administration in the English-speaking world.</p>	<p>K_W01, K_W02, K_W14b</p> <p>K_W01, K_W02, K_W08, K_W14b</p> <p>K_W03</p>
Skills:	<p>P_U01 can identify key questions and find more detailed information in business and administrative documents and in articles related to economics, public administration and business.</p> <p>P_U02 can identify key questions as well as essential details in spoken texts related to issues in business and public administration.</p> <p>P_U03 can take part in negotiations and other activities that take place at business meetings, using English.</p> <p>P_U04 can use the English language to prepare texts that are typically read in offices and other places of business.</p>	<p>K_U01, K_U02, K_U09, K_U16b</p> <p>K_U01, K_U02, K_U09</p> <p>K_U01, K_U02, K_U09,</p> <p>K_U14b K_U01, K_U02, K_U09, K_U16b,</p>
Social competence:	<p>P_K01 appreciates the needs for continual learning of vocabulary related to business and public administration.</p> <p>P_K02 communicates openly and directly, in English, with co-workers and business partners.</p>	<p>K_K01</p> <p>K_K03</p>
Programme content		
Vocabulary learning, comprehension tasks and practice in speaking/writing, involving the following subjects: successful (and less successful) communication at work; success and failure in business; risk, responsibility and security; customer relations; management styles. Short simulations of business meetings; a review of types of business correspondence, as		

well as techniques of preparing texts.	
Recommended literature/resources	
Basic: 1. Cotton, David, Falvey, David and Kent, Simon. 2016. <i>Market Leader:Upper-Intermediate</i> . Pearson Longman.	
Supplementary: 1 Howe, Brian. 1987. <i>Portfolio: Case Studies for Business English</i> . Longman. 2 Mascull, Bill. 2016. <i>Business Vocabulary In Use: Advanced</i> . Cambridge University Press. Artykuły i Other materials provided by the instructor.	
Course credit conditions/Means of verification	
Tests: K_W01, K_W02, K_W03, K_W08, K_W14b, K_U01, K_U02, K_U09, K_U16b, K_K01 Written work: K_W01, K_W02, K_W03, K_W08, K_U01, K_U02, K_U09, K_U16b, K_K01, K_K03: Participation in Discussions, Simulations and Other Oral Tasks: K_W01, KW02, K_U01, K_U02, K_U09, K_U14b, K_K01, K_K03	
Student workload	Number of Hours
Classes	30 hours
Study of the literature/vocabulary	10 hours
Preparation for course tests/examination	13 hours
Preparation for classes	5 hours
Preparation for projects and presentations	2 hours
Total student workload (hours)	60 hours
ECTS credit points	See the programme plan.
Contact	isp@pwsz.com.pl

Institute: Społeczno- Prawny	Subject Name (Polish)		Kod przedmiotu	
	Kultura krajów angielskiego obszaru językowego Year 3, Sem. 6		Fa.MIV.KKAOJ.35	
	Programme:	Module name in Polish and English		
		Literatura i kultura anglosaskiego obszaru językowego /Literature and Culture of the Anglo-Saxon Language Area		
	Philology (English)	Subject Name (English)		
		Cultures of the English-Speaking World		
	Level and type of studies: First-level studies, Licenciate (Bachelor's) degree, practical studies	Subject Status	Language of Instruction	
		Obligatory	English	
		Instructor's name and title		
		Pre-requisites		
	A level of English corresponding to the programme admission requirements.			
Lecture – 30 hours		Number of ECTS points		
Lecture – 30 hours		See the programme plan.		
Course aims				
The course will acquaint students with basic information about the history of the arts in countries where English is spoken. This should lead each student to reflect critically on the cultures of these countries, and to develop an individual point of view about these cultures.				

Learning Outcomes		Reference to programme learning outcomes
Knowledge:	P_W01 distinguishes the most important characteristics of cultural and social life in Great Britain and other countries where English is spoken. P_W02 knows the most important works of high culture in the English-speaking world, and their distinctive qualities.	K_W03 K_W03
Skills:	P_U01 characterizes the main themes and trends in the art of the English-speaking world. P_U02 can describe the most important works in the areas of architecture, literature, art, film and music.	K_U04, K_U11, K_U04
Social competence:	P_K01 appreciates the traditions and the cultural heritage of English-speaking world	K_K02
Programme content		
<p>The cultural wealth and heritage of countries where English is spoken. Realities of culture in these countries. Enduring cultural and historical influences on society: how issues involving history, economy, politics, law and religious life have helped shape the mentalities of these peoples. A presentation, leading to critical reflection on the part of the student, of leading figures in public life and fine art.</p>		
Recommended literature/resources		
<p>Basic: 1. Graddol D. ,<i>The Future of English</i>, Online Edition. (Available from:) The Future of English? (unauk.com) 2. Christopher, David. 1999. <i>British Culture: An Introduction</i>. London: Routledge. (Online Edition available from:) British Culture An Introduction (PDFDrive).pdf. 3. <i>American Perspectives: The United States in The Modern Age</i>, Washington 1999. Pyzik T. (red.) 4. <i>Readings of American Civilization</i>, Ustroń 2000. Gołębiowski M., Dzieje Kultury Stanów Zjednoczonych. PWN, Warszawa 2004.</p> <p>Supplementary: 1. Schama, Simon. 2016. <i>The Face of Britain: A History of the Nation Through Its Portraits</i>. Penguin. (Online edition available from: The face of Britain : a history of the nation through its portraits- PDF Drive)</p>		
Course credit conditions/Means of verification		
Test: P_W01, P_W02		
Participation in class discussion: P_U01, P_U02, P_K01.		
Student workload	Number of Hours	
Classes	30 hours	
Study of the literature/vocabulary	10 hours	
Preparation for course test	5 hours	
Preparation for classes	15 hours	
Total student workload (hours)	60 hours	
ECTS credit points	See the programme plan.	

Contact	isp@pwsz.com.pl
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Institute: Społeczno- Prawny Programme: Philology (English) Level and type of studies: First-level studies, Licenciate (Bachelor's) degree, practical studies	Subject Name (Polish) Pisanie I Year 2, Semester 4	Kod przedmiotu Fa.MII.P. 32.	
	Module name in Polish and English Praktyczna Nauka Języka Angielskiego/ Practical English		
	Subject Name (English) Writing I		
	Subject Status	Language of Instruction	
	Obligatory	English	
	Instructor's name and title Robert Pritchard MA		
	Pre-requisites The student knows grammar and lexis, including spelling rules, at the B2 level, and can apply these rules in typical communicative situations and other contexts; the student is aware of the need to develop her/his language skills, especially in the area of writing.		
	Practical classes – 30 hours		Number of ECTS points
	Practical classes – 30 hours		2
	Course aims In honing their writing skills, students should learn to express their thoughts appropriately. Each student should develop her/his particular style. Students should gain a wider, systematic knowledge of spelling and punctuation conventions. Introduced to different types of texts, students will be conscious of the importance of writing to their further second-language learning.		
	Learning Outcomes		Reference to programme learning outcomes
	Knowledge:	P_W01 gains an enriched knowledge of words and expressions at the upper-intermediate language level. P_W02 can distinguish various types of written texts. P_W03 knows the principles of punctuation and spelling.	K_W01 K_W01 K_W01
Skills:	P_U01 employs a suitable writing style. P_U02 can prepare short written texts. P_U03 applies punctuation and spelling rules. P_U04 understands texts at an upper-intermediate level..	K_U01, K_U02 K_U01,K_U02 K_U01, K_U02 K_U01	
Social competence:	P_K01 is creative and independent in composing texts. P_K02 is open to various ways of developing and improving the skill of writing in English.	K_K01, K_K03 K_K01	

Programme content	
Review of punctuation rules. Preparing formal and informal texts: official correspondence (curriculum vitae, letter of application, request, complaint) and informal texts (private letters, invitations, wishes).	
Recommended literature/resources	
Basic:	
1. Jordan R. R., Academic Writing Course, Longman, Harlow, 1990. PWSZ kat. 8946.	
2. Morley J., Doyle P., Pople I., University Writing Course, Express Publishing, London 2007. PWSZ kat. 17021.	
3. English On Line: Writing Exercises. [online]. Dostęp: eolf.univer-fcomte.fr/index.php	
Supplementary:	
1 Macpherson R., English For Writers and Translators, PWN SA, Warszawa 1996. PWSZ kat. 12017.	
Course credit conditions/Means of verification	
Written work on assigned topics: P_K01, P_K02, P_K03, P_U01, P_U02, P_U03, P_U04, P_K01, P_K02.	
Student workload	Number of Hours
Classes	30 hours
Study of the material	15 hours
Preparation for course tests/examination	15 hours
Preparation of written and project work	30 hours
Total student workload (hours)	90 hours
ECTS credit points	
Contact	isp@pwsz.com.pl

Institute: Social-Legal	Course name	Course unit code
	Techniki pisania i prezentowania prac dyplomowych	Fa.MVII.61. TPPD
Program me:	The name of the modul in Polish and in English	
	Praca dyplomowa Diploma Paper	
Philology (English philology)	The name of the subject in English	
	Techniques of Writing and Presenting the Diploma Paper	
Level of study: First-cycle study	Subject status	Language of instruction
	Obligatory	English, Polish
	Names of Instructors	
	Dr Anna Pełczyńska	
	Prerequisites and co-reguisites	
Knowledge of basic philological terminologies		

Form of classes and number of hours		Number of ECTS credits allocated
Lecture with a workshop – s. 15 h		Vide: philology programme
Course Aims		
The class will prepare the students to working on the diploma paper in accordance with academic standards, guidelines for philology students prescribed by AS PWSZ and conventions pertaining to the form of academic texts, in general and specifically in English.		
Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	Student: P_W01: knows the formal standards of writing scientific texts P_W02: knows the intellectual property rules P_W03: knows the adequate vocabulary and phrases applied for describing scientific theories and debates in English	K_W09 K_W06 K_W01, K_W08
Skills:	Student: P_U01: edits an academic text in accordance with the standards of a selected philological domain and prescribed guidelines P_U02: finds and acquires useful phraseology	K_U01, K_U06 K_U05, K_U09
Social competences:	Student: P_K01: prepares regularly for the class and fulfills the assignments	K_K03, K_K04
Course content		
Formal standards in the structure of a scientific text. The conventional nature of formal requirements. The wide-spread editorial formats for academic texts and their sources. The formal requirements specified in the guidelines for philology students at AS PWSZ. Editing academic texts. Quoting, footnotes, referencing, making a bibliography. Compliance with intellectual property rights. Finding vocabulary and lexical phrases used in discussing scientific pursuits.		
Recommended literature		
<p>Basic: <i>Kierunkowy regulamin dyplomowania.</i> PWSZ AS, Wałbrzych 2014. Majchrzak J., <i>Metodyka pisania prac magisterskich i dyplomowych</i>, Wydawnictwo AE, Poznań 1999. Weiner J., <i>Technika pisania i prezentowania prac naukowych: publikacja naukowa, praca seminaryjna, praca magisterska, referat, poster</i>, Uniwersytet Jagielloński, Kraków 1992.</p> <p>Supplementary 1. Alison W. / Bloomer A., <i>Projects in Linguistics</i>, Arnold, London 2006. <i>Citation Management</i>, Cornell University Library, access: http://www.library.cornell.edu/resrch/citmanage Boć J., <i>Jak pisać pracę magisterską?</i> Kolonia Limited, Wrocław 2001 Hartley, <i>Academic Writing and Publishing, A practical handbook</i>, 2010</p>		

Assesment methods and criteria	
P_W01, P_W02, P_U01 workshops P_W03, P_K01: homework. P_W01, P_U01: written test	
Student workload	Number of hours
1. Contact hours	15
2. Individual work of student	2
3. Class preparation	2
4. Preparation of project/essay	11
Total student workload (hours)	30
Number of ECTS credits allocated	vide: philology programmes
Contact	isp@pwsz.com.pl

Institute: Humanistic	Course unit title	Course unit code
	Methodology of linguistic /literary research	Fa.MVII.43.M.B.G./J.
Programme: Philology (English philology)	Year of study/semester	
	3 rd year/ semester 6	
	Mode of delivery	
	face to face	
	Type of course unit	Language of Instruction
	Obligatory	English
Level of study: First-cycle study	Name of instructor(s)	
	Dr Anna Pełczyńska dr E. Rychter	
	Prerequisites and co-requisites	
	An acquaintance with the basic concepts, theories and recommended procedures related to the academic discipline of the diploma paper (linguistics, literary studies, glottodidactics). An accepted plan of the diploma paper project.	
Planned learning activities and teaching methods		Number of ECTS credits allocated
Seminar —45 hours		
Aims of teaching		
The course aims to encourage students in their research on the question/problem they have chosen, as well as to write their diploma papers in accordance with the demands of academic writing; and also to encourage students to deepen their knowledge of the given topic by studying the subject literature.		
Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	P_W01 has a clear knowledge of chosen questions in philological studies	K_W02, K_W03, K_W04, K_W09, K_W10, K_W13
	P_W02 knows methods and procedures in applied research in philological studies, and knows how to use source materials in his/her work	K_W09, K_W06 K_W12
	P_W03 knows how to interpret and describe a chosen research problem, as well as how to write a paper according to the demands of academic writing	K_W06, K_W09 K_W12

Skills:	<p>P_U01 critically describes and assesses questions in the area of the chosen discipline</p> <p>P_U02 summarizes and justifies the findings of his/her research on the chosen question</p> <p>P_U03 competently uses source materials</p> <p>P_U04 correctly analyzes and interprets the selected question in the writing of the diploma paper</p> <p>P_U05 presents and discusses the outcome of his/her research project</p>	<p>K_U02, K_U03, K_U04</p> <p>K_U07, K_U08</p> <p>K_U11</p> <p>K_U05</p> <p>K_U04, K_U06, K_U07, K_U08</p> <p>K_U02, K_U03</p>
Social Competences:	<p>P_K01 develops personal knowledge in the area of the chosen discipline, exchanging views with others, carrying out applied research and keeping abreast of the subject literature</p>	<p>K_K01, K_K03, K_K04</p>

Course contents

Methodology of literary research

Topics of diploma papers rely on the analysis and interpretations of both cultural phenomena and Anglophone literature, and revolve around the problems of literary conventions, their historical changeability, as well as their theoretical and historical contexts.

Methodology of linguistic research

The following issues are involved in diploma paper preparation: Kinds of academic articles in humanistic studies. The structure of academic work. Research instruments in the chosen discipline: philological studies and their application. The creation and description of research instruments, selected on the basis of the formulated research question: e.g. surveys, interviews, simulations, corpus research. Work on the research project in the designated area, using the introduced research instrument.

Methodology of glottodidactic research

Chosen issues in glottodidactics (among others, project methods, learning across the curriculum, the cultural component of language lessons, the teaching of vocabulary). Procedures for research into second-language learning and teaching. Methods, techniques and research tools. Data analysis. Interpretation of research findings, and drawing conclusions. Principles of academic writing. Students write their diploma papers under the supervision of the tutor, presenting and discussing each part in turn

In the sixth semester, students write their diploma papers under the supervision of the tutor, presenting and discussing each part in turn.

Recommended literature

Basic

Linguistics

Alison W./ Bloomer A., *Projects in Linguistics*, Arnold, 2006.

Dörnyei Z., *Research Methods in Applied Linguistics*, Oxford University Press, Oxford, 2003.

Rundblatt G., *Research Methods in Linguistics and Applied Linguistics*, 2006,

<http://www.appliedlinguistics.org.uk>.

Earl R. Babbie, *The Practice of Social Research*, Wadsworth, Thomson Learning, 1998.

Glottodidactics

Komorowska H., *Metodyka nauczania języków obcych*, Fraszka Edukacyjna, Warszawa, 2002.-pozycja dostępna w bibliotece PWSZ AS

Dakowska, M. *Teaching English as a Foreign Language A Guide for Professionals*: Warszawa, 2005- pozycja dostępna w bibliotece PWSZ AS

Seliger H., Shohamy E. "Second Language Research Methods", Oxford University Press- pozycja dostępna w bibliotece PWSZ AS
 Other texts, selected by the teacher and students for their diploma papers, artykuły naukowe, także online, np. :
 Róg, Tomasz *The Shaping of Applied Linguistics and the Emergence of Glottodidactics* (2014): <http://www.ls.uw.edu.pl/documents/7276721/12255677/Lingwistyka+Stosowana+9+Tomasz+Rog.pdf>
 Iluk J., *Jak uczyć małe dzieci języków obcych*, Gnome, Katowice, 2002. 3011W (C 372.881.1)
 Komorowska H., *Metodyka nauczania języków obcych*, Fraszka Edukacyjna, Warszawa, 2002. 2328W (372.881.1).
 Moon J., *Children Learning English*, Macmillan, Heinemann, Oxford, 2000. 616W (M 372.881.111.1).
 Szpotowicz M., Szulc-Kurpaska M., *Teaching English to Young Learners*, PWN, 2009.

Assessment methods and criteria

Seminar – written work (including the diploma paper), oral presentation on the selected question:
 P_W1, P_U1, P_U2, P_U3, P_U04, P_U05, P_K01

Student workload	Number of hours
1. Contact hours	45
2. Individual work of student	
a) Class preparation	50
b) Preparation of the diploma paper	70
Total student workload (hours)	165
Number of ECTS credits allocated	5
Contact	isp@pwsz.com.pl

Institute: Social-Legal	Course unit title	Course unit code
	Methodology of glottodidactic/linguistic research	Fa.MVII.60.M B2
Programme: Philology (English philology)	The name of the unit in Polish and in English	
	Praca dyplomowa Diploma Paper	
Level of study: First-cycle study	The name of the subject in English	
	Methodology of Glottodidactic/Literary/Linguistic Research	
	Subject status	Language of instruction
	Obligatory	English, Polish
	Imię, nazwisko, tytuł/stopień naukowy osoby/osób prowadzącej/prowadzących zajęcia	
	Dr Anna Pełczyńska	
	Prerequisites and co-requisites	
Knowledge of basic philological terminology in the chosen line (linguistics, literature, glottodidactics) . The diploma paper plan/project accepted.		
Form of classes and number of hours		Number of ECTS credits allocated
Seminar – 45		Vide: philology programme
Course Aims		
The course aims to encourage students in their research on the question/problem they have chosen, as well as to write their diploma papers in accordance with the demands of academic writing; and also to encourage students to deepen their knowledge of the given topic by studying the subject literature.		

Learning outcomes of the course unit		Reference to programme learning outcomes
Knowledge:	P_W01 has a clear knowledge of chosen questions in philological studies	K_W02, K_W03, K_W04, K_W09
	P_W02 knows methods and procedures in applied research in philological studies, and knows how to use source materials in his/her work	K_W09, K_W06
	P_W03 knows how to interpret and describe a chosen research problem, as well as how to write a paper according to the demands of academic writing	K_W06, K_W09
Skills:	P_U01 critically describes and assesses questions in the area of the chosen discipline	K_U02, K_U03, K_U04
	P_U02 summarizes and justifies the findings of his/her research on the chosen question	K_U07, K_U08
	P_U03 competently uses source materials	
	P_U04 correctly analyzes and interprets the selected question in the writing of the diploma paper	K_U05
	P_U05 presents and discusses the outcome of his/her research project	K_U04, K_U06, K_U07, K_U08
Social competences:	P_K01 develops personal knowledge in the area of the chosen discipline, exchanging views with others, carrying out applied research and keeping abreast of the subject literature	K_K01, K_K03, K_K04

Course content

Recommended literature

Linguistics

Alison W./ Bloomer A., *Projects in Linguistics*, Arnold, 2006.

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Komorowska H., *Metodyka nauczania języków obcych*, Fraszka Edukacyjna, Warszawa, 2002.- pozycja dostępna w bibliotece PWSZ AS

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<http://www.ls.uw.edu.pl/documents/7276721/12255677/Lingwistyka+Stosowana+9+Tomasz+Rog.pdf>

Iluk J., *Jak uczyć małe dzieci języków obcych*, Gnome, Katowice, 2002. 3011W (C 372.881.1)

Komorowska H., *Metodyka nauczania języków obcych*, Fraszka Edukacyjna, Warszawa, 2002. 2328W (372.881.1).

Moon J., *Children Learning English*, Macmillan, Heinemann, Oxford, 2000. 616W (M 372.881.111.1).

Szpotowicz M., Szulc-Kurpaska M., *Teaching English to Young Learners*, PWN, 2009.

Assesment methods and criteria

Seminar – written work (including the diploma paper), oral presentation on the selected question or test: P_W1, P_U1, P_U2, P_U3, P_U04, P_U05, P_K01.

Student workload	Number of hours
1. Contact hours	45
2. Individual work of student	5
a) Class preparation	5
b) Preparation of the diploma paper	35
Total student workload (hours)	90
Number of ECTS credits allocated	vide: philology programmes
Contact	isp@pwsz.com.pl